

## GT Advisory Committee Meetings

First Thursday of each  
month:

3:15pm - 4:15pm at  
Weatherbee School

### Advisory Committee Representatives:

Gwen Winston - Grade 2 McGraw

Ashlee Arsenault - Grade 5 Weatherbee

Dawn Moore - Principal Smith

Adele Drake - Art Teacher Hampden Academy

Susan Thibedeau - Principal RBMS

Jennifer Nickerson - Curriculum Coordinator

Tina Boone - Assistant Superintendent

Dorothy Dawson - GT Teaching Director

Tricia Richardson - GT Teacher

### **For more information, please contact**

Dorothy Dawson

Teaching Director of GT Services

[ddawson@rsu22.us](mailto:ddawson@rsu22.us)

207.862.3254 ext. 3248

### Identification Process:

Gifted and Talented identification begins in Grade 3. Students may be identified through the referral process by a teacher, parent, or self-referral.

The law expects school districts to identify the top 5% of the student population for GT services for academics and/or visual/performing arts. In academics, we identify students in: ELA, Math, Science, and Social Studies. In VPA, we identify students in: Music, Visual Arts, and Drama.

To remain within 5%, our performance indicators are very high. At least two markers, one for **aptitude** and one for **achievement**, at the 98-99 percentile must be present. These markers are generally collected through testing data, such as the CogAT (aptitude) and the NWEA (achievement) tests.

In addition to testing data, the advisory committee considers data collected from teachers and parents, including work samples and assessment of creative and cognitive characteristics.

The GT Advisory Committee meets to discuss all referrals and to look at all related data. Portfolio data (from teachers and students) can also be taken into consideration.

Students may be identified in an academic area(s) and/or for visual and performing arts (VPA). VPA identification requires a written application process and the submission of a portfolio or video demonstration

# RSU #22 “Explorers” Programming and Services (GT)



“A rising tide lifts all boats” ~John F. Kennedy

## Serving students K-12 in Academic and Visual Performing Arts

## RSU #22 GT Service Team

### **Dorothy Dawson:**

Teaching Director of Gifted & Talented Services

Serving: Reeds Brook Middle School,  
Wagner Middle School, Hampden Academy

### **Tricia Richarson:** GT certified teacher

Serving: Smith Elementary School,  
Weatherbee Elementary School, McGraw  
Elementary School

# We are governed by MDOE Chapter 104

This rule defines the standards and procedures governing the establishment, implementation, and approval of educational programs for gifted and talented children in each school administrative unit, including needs assessment, identification of students, and program planning, development, delivery and review.

Its intent is to provide a framework to assure the establishment of programs in the elementary and secondary schools of each school administrative unit in an appropriate and timely manner. (Maine DOE)



## Parent Resources for Support and Information



### **Supporting Emotional Needs of the Gifted**

[www.seng.org](http://www.seng.org)

### **Bridges Academy: Educating the Exceptional<sup>2</sup>**

[www.bridges.edu](http://www.bridges.edu)

### **The National Association for Gifted Children**

[www.nagc.org](http://www.nagc.org)

### **The Renzulli Center for Creativity, Gifted Education, and Talent Development**

[www.gifted.uconn.edu](http://www.gifted.uconn.edu)

Giftedness exists in every demographic group and personality type. It is important that adults look hard to discover potential and support gifted children as they reach for their personal best.